GIRLHOOD BY A TEENAGER...



DEDICATION

I WROTE THIS BOOK FROM A
PLACE OF LOVE TO HELP
NAVIGATE YOU AS A
TEENAGE GIRL THROUGH THE
COMPLEXITY OF GIRLHOOD!





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IDENTITY

WHEN YOU'RE FOUR OR TEN. YOU HAVE NO CARE IN THE WORLD ABOUT HOW YOU SHOULD BE OR WHO YOU'RE SUPPOSED TO BE. AS YOU GROW. YOU START TO NOTICE THAT NO ONE CALLS THEM PLAYDATES ANYMORE OR ENJOYS THE FLUFFINESS OF STUFFED TOYS. PINK PONY UNDERPANTS TURN INTO **BLACK G-STRINGS. AND DAGGY** COLOURFUL OUTFITS ARE NOW CROPPED TOPS AND TIGHT PANTS THAT PURPOSELY SEXUALIZE YOUR BODY. IDENTITY HAS GOT YOU. DON'T SIT WITH THEM: THEY ARE WEIRD. YOU WANT TO BE POPULAR AND LIKED BY ALL. THEREFORE. YOU NEED TO DO WHAT **EVERYONE ELSE IS DOING: LOSE YOUR** TALENTS. DROP YOUR HOBBIES. SEXUALIZE YOURSELF. YOU ONLY HAVE POTENTIAL IF YOU'RE ATTRACTIVE AND HAVE A GOOD BODY, BUT FOR PEOPLE TO KNOW THAT. YOU HAVE TO SHOW THAT. IN THE MAKING OF IT ALL. YOU LOSE YOURSELF: YOU HAVE NO PASSIONS OR DESIRES.



YOU'RE A COMPLETELY DIFFERENT PERSON, BUT NOT IN A GOOD WAY, NOT IN THE WAY SHE COULD IMAGINE. YOUR YOUNGER SELF, WHO WAS A BUNDLE OF JOY WITH A BEAMING SMILE EAR TO EAR, HAD NO DESIRE TO CHANGE HER IDENTITY OR TO BE LIKED. YOU ONLY THINK ABOUT THIS AT NIGHT WHEN YOU'RE ALONE, BUT YOU DON'T DO ANYTHING TO CHANGE THIS.

YOU WAKE UP THE NEXT MORNING TO GO THROUGH THE SAME SIMULATION WITH GIRLS WHO HATE THEMSELVES, SO WHEN THEY SEE SOMEONE WHO ISN'T SUPPOSED TO BE WHERE THEY ARE, THEY HAVE THIS FREQUENCY DIFFERENT FROM ALL THERE, AND IT'S GENUINE WITH LOVE AND JOYFUL ENERGY SURROUNDING THEM; THEY LATCH ON. THEY SUCK EVERYTHING INTERESTING ABOUT YOU THAT MAKES YOU UNIQUE. THEY TAKE AWAY THE BRIGHTNESS THAT RADIATES FROM YOU. THEY MAKE COMMENTS, SOME NICE AND OTHERS NOT. THEIR JOKES ARE JUST SARCASM, WHICH IS THE LOWEST FORM OF WIT. THEIR COMPLIMENTS ARE A REFLECTION OF THEIR JEALOUSY.

MOST SAY AT 10 THE CHILD HAS
OFFICIALLY MET IDENTITY AND
WILL LOSE THAT CONNECTION,
THAT SPARK THEY ONCE HAD. BUT
NO ONE EVER BELIEVES IT WILL
HAPPEN TO THEIR LITTLE
SUNSHINE.

YOUR PARENTS NOTICE THE LITTLE GIRL THAT WAS ONCE THERE ISN'T SO MUCH THERE ANYMORE. THE SPARK EVENTUALLY HAS FADED. JUST TO CHANGE MY IDENTITY, ALL THIS FOR WHAT, TO BE LIKED? TO GET VALIDATION FROM UNWORTHY PEOPLE WHO COULDN'T CARE LESS ABOUT YOU.



AFFIRMATIONS <3

I am bra om beautiful I believe in me ~ am king I can do this I can do anything T matter Tam oved I can make a difference

THE GUT BRAIN CONNECTION

THE GUT BRAIN CONNECTION (GBA) IS A SYSTEM IN YOUR BODY THAT ALLOWS INFORMATION FROM YOUR GUT TO REACH AND INFLUENCE BRAIN ACTIVITIES.

THIS WORKS BY SIGNALLING MOLECULES (INCLUDING NEUROTRANSMITTERS, HORMONES, OR IMMUNOLOGICAL FACTORS) BEING CREATED IN YOUR STOMACH AND SIGNALLING WHAT IS GOING ON TO YOUR BRAIN. WHEN YOUR STOMACH ISN'T FUNCTIONING OPTIMALLY, THE SIGNALLING MOLECULES GENERATED CAN ACTUALLY IMPACT THE BALANCE OF NEUROTRANSMITTERS THAT PLAY A ROLE IN MENTAL HEALTH CONDITIONS.



HAPPY GUT MEANS HAPPY BRAIN!

FUN FACTS!

OUR MICROBIOME IS AS UNIQUE AS OUR FINGERPRINT
THE GUT TALKS TO OUR BRAIN

OUR MICROBIOME AFFECTS AND
CONTROLS ALL OF OUR MOODS JUST
LIKE THE BRAIN

90% OF SEROTONIN IS MADE FROM



EATING FOODS THAT ARE BAD FOR YOUR GUT HEALTH OR 'MICROBIOME' CAN CAUSE INFLAMMATION, WHICH INCREASES THE RISK OF MENTAL ILLNESS.

WHAT STEPS CAN YOU TAKE TO SUPPORT A
HEALTHY GUT MICROBIOME?
CONSUME MORE WHOLEFOODS AND FEWER
CARBOHYDRATES, SUGAR, FAT, AND SATURATED
FAT IN ORDER TO MAINTAIN GOOD GUT HEALTH.

SOME FOODS TO DEFINITELY AVOID

- REFINED SUGAR
- FACTORY-FARMED MEAT
- REFINED GRAINS
- ARTIFICIAL SWEETENERS
- TOO MUCH SATURATED FAT



UNDERSTANDING HORMONES



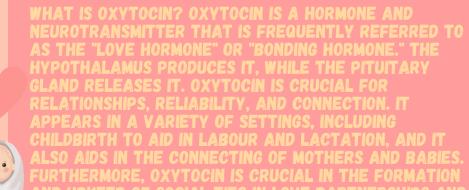
ONIN IS A NEUROTRANSMITTER THAT EGULATES MANY PHYSIOLOGICAL AND OGICAL FUNCTIONS IN THE BODY. IT IS LY PRESENT IN THE GI TRACT, BLOOD AND THE CENTRAL NERVOUS SYSTEM NIN IS IMPLICATED IN MOOD CONTROL.

CNS). SERUTUNIN IS IMPLICATED IN MOUD CONTROL,
SLEEP, HUNGER, AND SENSATION OF PAIN IN THE
CNS. IT IS FREQUENTLY RELATED WITH SENTIMENTS
OF CONTENTMENT AND SATISFACTION

WHAT IS DOPAMINE?

DOPAMINE IS ANOTHER KEY
NEUROTRANSMITTER WHICH OPERATES AS A
MESSENGER FOR CHEMICALS IN THE BRAIN IS
DOPAMINE. IT IS ESSENTIAL IN REWARDING
BEHAVIOUR, ENJOYMENT, AND LEARNING
THROUGH REINFORCEMENT. DOPAMINE IS LINKED
TO MANY DIFFERENT FUNCTIONS, INCLUDING
MOTIVATION, FOCUS, EMOTIONS, AND MOVEMENT
REGULATION. IT IS RELEASED IN REACTION TO
ENJOYABLE ACTIVITIES OR STIMULI AND
ENCOURAGES REWARDING ACTIONS.





THOW CAN TEENAGERS GET THESE IMPORTANT HORMONES IN SAFE WAYS?

TEENS CAN SAFELY AND NATURALLY INCREASE
THE AMOUNT OF SEROTONIN, DOPAMINE, AND
OXYTOCIN THROUGH A VARIETY OF HABITS &
ACTIVITIES. HERE ARE SOME POINTERS





REGULAR PHYSICAL ACTIVITY, SUCH AS RUNNING, DANCING, OR PARTICIPATING IN SPORTS, CAN ENHANCE THE PRODUCTION OF DOPAMINE AND SEROTONIN, INCREASING A SENSE OF WELL-BEING AND REDUCING STRESS.

HEALTHY DIET: CONSUMING A BALANCED DIET WITH PLENTY OF FRUITS, VEGETABLES, WHOLE GRAINS, AND LEAN PROTEINS PROVIDES THE NECESSARY NUTRIENTS FOR NEUROTRANSMITTER PRODUCTION AND REGULATION.

SPENDING TIME OUTSIDE
AND OBTAINING
NATURAL SUNLIGHT
MIGHT ENHANCE
SEROTONIN LEVELS AND
IMPROVE HAPPINESS.

BUILDING LASTING CONNECTIONS AND SPENDING TIME WITH FRIENDS AND FAMILY CAN CAUSE THE PRODUCTION OF OXYTOCIN, WHICH INCREASES FEELINGS OF CONNECTION AND TRUST.



ADEQUATE RESTORATIVE
SLEEP IS CRITICAL FOR
MINDFULNESS AND
MEDITATION:
USING BOTH OF
THESE PRACTISES
WILL HELP YOU

ADEQUATE RESTORATIVE
SLEEP IS CRITICAL FOR
MAINTAINING A HEALTHY
BALANCE OF
NEUROTRANSMITTERS IN
THE BRAIN.

USING BOTH OF
THESE PRACTISES
WILL HELP YOU
REDUCE STRESS
AND RAISE
SEROTONIN
LEVELS IN YOUR
BRAIN.

ACTS OF KINDNESS: PERFORMING
ACTS OF KINDNESS AND
ASSISTING OTHERS CAN
INCREASE EMOTIONS OF
HAPPINESS AND CONTENTMENT
THROUGH RELEASING DOPAMINE.

TEENAGERS
MUST DEVELOP
HEALTHY
HABITS AND
AVOID
DANGEROUS
BEHAVIOURS
OR
SUBSTANCES
THAT CAN
LOWER
NEUROTRANSMI

AUTONOMIC NERVOUS SYSTEM

WHAT IS THE AUTONOMIC NERVOUS SYSTEM AND WHAT DOES IT DO? THE AUTONOMIC NERVE SYSTEM (ANS) REGULATES INTERNAL BODILY CONDITIONS. IT IS ALSO KNOWN AS THE 'VISCERAL NERVOUS SYSTEM' OR THE 'INVOLUNTARY NERVOUS SYSTEM'. THE AUTONOMIC NERVOUS SYSTEM (ANS) IS A COMPONENT OF THE PERIPHERAL **NERVOUS SYSTEM. ALL AUTOMATIC ACTIONS ARE CONTROLLED BY THE AUTONOMIC NERVOUS SYSTEM. THAT IS.** THE MAJORITY OF ITS OPERATIONS ARE CARRIED OUT WITHOUT THE PERSON'S CONSCIOUS CONTROL. TYPICALLY, THE PERSON IS UNAWARE OF WHAT THE ANS IS DOING. HOWEVER, SOME ANS ACTIONS, SUCH AS BREATHING, COLLABORATE WITH THE CONSCIOUS MIND.

THE AUTONOMIC NERVE SYSTEM REGULATES SEVERAL DIVERSE FUNCTIONS, INCLUDING HEART RATE, DIGESTION, BREATHING RATE, SALIVATION, SWEAT, PUPIL DIAMETER, AND URINE OUTPUT.

Sympathetic nervous system

Revs you up, preparing you to fight, take flight or freeze

- heart beats fast
- Breath is fast and shallow
- Pupils of eyes expand (can make you sensitive to light)
- Gut becomes inactive (difficult to digest)
- Blood rushes to your skeletal muscles and away from your brain, making it hard to think clearly
- Hormones rush through your body, making you feel anxious
- Expands your energy

Parasympathetic nervous system

Relaxation response Calms you down, preparing you to rest, think and restore

- Heart beats in slow, rhythmic pattern
- Breath is full and slow
- Pupils of eyes shrink
- Gut is active (helps you digest and absorb the nutrients from your food)
- Increased blood flow to gut, lungs and brain
- Hormones rush in, lifting your mood and helping you to relax
- Conserves your energy



REWIRING THE BRAIN, ALSO KNOWN AS ENCOURAGING NEUROPLASTICITY, ENTAILS A VARIETY OF TACTICS AND BEHAVIOURS THAT PROMOTE THE DEVELOPMENT OF FRESH CONNECTIONS BETWEEN NEURONES AS WELL AS THE RESILIENCY OF EXISTING ONES. HERE ARE SOME STRATEGIES FOR PROMOTING BRAIN REWIRING:



WHAT IS NEUROPLASTICITY?

NEUROPLASTICITY IS SUPER SIGNIFICANT IN RETENTION OF INFORMATION, BRAIN INJURY RECOVERY, AND THE GROWTH OF SKILLS AND COMPETENCE. IT IS A BASIC IDEA IN NEUROSCIENCE THAT EMPHASISES THE BRAIN'S AMAZING ABILITY TO ADAPT AND EVOLVE WHEN EXPOSED TO VARIOUS SITUATIONS AND CHALLENGES.

HERE ARE SOME STRATEGIES FOR PROMOTING BRAIN REMODELLING.
LEARNING AND EDUCATION
PHYSICAL EXERCISE
SOCIAL INTERACTION
MINDFULNESS MEDITATION
NUTRITION
QUALITY SLEEP
HOBBIES



RESILIENCE

WHY IS RESILIENCE IMPORTANT
INDIVIDUALS BENEFIT FROM RESILIENCE AS IT
ALLOWS THEM TO EFFECTIVELY COPE WITH
ADVERSITY, SUSTAIN A HEALTHY STATE OF MIND
AND BODY, CREATE STRONGER CONNECTIONS,
ADAPT TO CHANGES, AND ULTIMATELY LEAD MORE
HAPPY LIVES. IT IS A VITAL SKILL THAT CAN BE
CULTIVATED OVER TIME.



LIST OF WAYS TO BE RESILIENT!

- ADAPTATION TO CHANGE
- PRACTICE HEALTHY COPING MECHANISMS
- BUILD A SUPPORT NETWORK
- SET REALISTIC GOALS
- LEARN FROM ADVERSITY
- MAINTAIN PERSPECTIVE
- PRACTICE SELF-COMPASSION



WHY YOU NEED TO MANAGE TECHNOLOGY AS A TEEN!

AS A TEENAGER. MANAGING YOUR TECHNOLOGY **USAGE IS CRITICAL SINCE IT HAS A DIRECT IMPACT** ON YOUR PHYSICAL AND EMOTIONAL WELL-BEING. ACADEMIC ACHIEVEMENT. AND SOCIAL GROWTH. **EXCESSIVE SCREEN TIME CAN CAUSE SLEEP** DISRUPTIONS, DECREASED PHYSICAL ACTIVITY, AND **INCREASED STRESS. IT CAN ALSO IMPAIR YOUR ABILITY TO CONCENTRATE ON ACADEMICS AND** COMMUNICATE WITH FRIENDS AND FAMILY IN PERSON. POTENTIALLY HURTING YOUR SOCIAL SKILLS AND RELATIONSHIPS. LEARNING TO BALANCE YOUR USE OF TECHNOLOGY ALLOWS YOU TO REAP ITS EDUCATIONAL AND COMMUNICATIVE BENEFITS WHILE AVOIDING ITS NEGATIVE IMPACTS. PROVIDING A HEALTHIER AND MORE BALANCED LIFESTYLE **DURING YOUR FORMATIVE YEARS.**

SIMPLE WAYS TO REDUCE SCREEN USAGE

SET CLEAR GOALS



SET APP TIME LIMITS



USE "DO NOT DISTURB" MODES



UNPLUG BEFORE BED

ENGAGE IN OFFLINE HOBBIES





THE MEANING AND PURPOSE
OF THIS EBOOK WAS TO TRY
HELP GIRLS JUST LIKE ME
FLOURISH THROUGH THE
ROLLERCOASTER RIDE OF
PUBERTY AND GIRLHOOD.
EXPLAINING THE KEY THINGS
I WISH I KNEW A LONG TIME
AGO...

I HOPE MY EBOOK ALLOWED YOU TO RELATE AND TAKE ON SOME KNOWLEDGE INTO THE NEXT CHAPTERS IN

